

## Appendix - Knowledge Table Rounds

Knowledge Table Rounds is a method concerned with learning from others or grabbing the knowledge information from outsiders on the basis of interaction (Bereitner et al 2019).

Aims:

- Enabling and encouraging knowledge sharing
- Finding new perspectives or insights into missing elements or structure
- Sharing good practices
- Network development

Knowledge creation will be practiced as part of the International Neuman Systems Model Symposium on June 23, 2023. Participants/presenters who have knowledge to share such as they might have submitted as an abstract are invited to act as chair and give a very short summary or (3 min) pitch about their work/experience/insight and those who are interested in the subject may gather around a table with the presenter. A more elaborate presentation may be submitted as a video (10 minutes). The aim is to inspire participants.

After short introductions all the participants can share their questions, insights, experiences and knowledge. This will result in knowledge sharing.

### How does it work?

The subject of each table will be available in the program with the location of the table and the link to the video. Each knowledge table conversation will be around 20 minutes. After 20 minutes you may change to a different table. Each table has a tablecloth made of paper on which the participants may write their questions and insights. The content of the table cloth will be presented by the chair after three rounds of 20 minutes each.

For those participating online: Due to the time difference you will be able to see the videos and ask questions in an online knowledge creation table which is held between 1600 and 1700 Central European Time (i.e., 1000 and 1100 Eastern Time).

An ENSMA member will be present at each table for necessary translation and questions relating to the situation in the Netherlands

### Do's and Dont's.

- Try not to focus on solutions but on interesting and open questions.
- Focus on the differences in perspectives not on right and wrong
- Focus on the future, not on the past
- Focus on meaning, relevance, challenges, clarity of ideas

Bereiter, C., Chan, C., Hong, H. Y., Lee, J., Khanlari, A., Lin, P. Y., Chai, C. S., Tsai, C. C., Scardamalia, M., Tan, S. C., Tong, Y., van Aalst, J., Zhang, J., & Zhang, Y. (2019). The roles of knowledge in knowledge creation. In K. Lund, G. P. Niccolai, E. Lavoué, C. Hmelo-Silver, G. Gweon, & M. Baker (Eds.), *A Wide Lens: Combining Embodied, Enactive, Extended, and Embedded Learning in Collaborative Settings - 13th International Conference on Computer Supported Collaborative Learning, CSCL 2019 - Conference Proceedings* (pp. 767-774). International Society of the Learning Sciences (ISLS).

Appendix developed by Marlou de Kuiper, MSN, RN, Symposium Planning Chair, 2023.